



just like us

EMPOWERING LGBT+ YOUNG PEOPLE

The Origins and History of Pride

| Session summary | | Pupil context |
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| This is the first in a two-lesson series about Pride, the second being <i>Pride today</i> . This session will introduce your pupils to Pride, including its history and importance to the LGBT+ over time. Pupils will be able to contextualise Pride within the wider scope of the LGBT+ rights movement. | | KS4 pupils with a basic understanding of LGBT+ Identities, no prior knowledge of a Pride event is needed |
| Session aims | Resources needed | Link to English curriculum |
| ▸ Understand Pride in the historical context of the advancement of LGBT+ rights | ▸ Presentation | “Develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience” |
| Link to Welsh curriculum | Link to Scottish curriculum | Link to NI curriculum |
| “Acquire an understanding of different identities, including their own, within a society and an appreciation of social, cultural, religious and ethnic diversity” | “By studying groups in past societies who experienced inequality, I can explain the reasons for the inequality and evaluate how groups or individuals addressed it” | “Develop an awareness of how the past has been represented, interpreted and given significance for different reasons and purposes” |
| Preparation ahead of the session | | |
| ▸ You may need to let pupils know about School Diversity Week: you can find explainer slides in our resource library. ▸ Watch the introductory video to check for content. | | |

| Timing | Activity | Suggestions for differentiation |
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| 0-10 | What is Pride and what does it mean for LGBT+ people? | |

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| | <ul style="list-style-type: none"> ▸ Without saying too much, begin by showing the video clip celebrating fifty years since the Stonewall Uprising. Ask the class if they can identify any of the key moments shown. ▸ Introduce the subject of the lesson and explain what Pride is. | |
| 10-25 | <p>Growing unrest</p> <ul style="list-style-type: none"> ▸ To make sure your pupils begin to understand the shift over the last fifty or so years, play them a second video and ask them to answer the key question. ▸ Lead the class in the timeline activity. Guide students to try and match the date with the event or quote in LGBT+ history ▸ Once the timeline has been filled out, ask pupils to consider why it's important not to forget the milestones on the road to Pride. | Offer some of the events pre-matched, or remove some of the contextual information. |
| 25-40 | <p>A time for Pride</p> <ul style="list-style-type: none"> ▸ Introduce Stonewall to your class. Underlining its importance within LGBT+ history. ▸ Present the quote from the Gay Liberation Front's manifesto, ask them to summarise the content and articulate why particular people were marching and what they hoped to achieve. | Explain what the GLF could have meant rather than running as an activity. |
| 40-50 | <p>The early marches</p> <ul style="list-style-type: none"> ▸ Bring the discussion on to the first Pride events, walking them through some of the first LGBT+ marches in the UK. Challenge pupils to think about what sort of reaction these earlier Pride marches might have received. ▸ Finish on a quick explainer as to why they will often hear the word "gay" instead of "LGBT+", particularly on older sources. | Omit the explanation of the use of "gay" in place of "LGBT". |
| 50-60 | <p>Review quiz</p> <ul style="list-style-type: none"> ▸ Ask pupils to write their partner a five question quiz based on their key learning from the lesson, complete quizzes, and ask for the best questions. ▸ Finish by asking pupils to research your local, or nearest, Pride event(s) before the next lesson. | |