



# just like us

EMPOWERING LGBT+ YOUNG PEOPLE

## Five Finger Family

Session summary		Pupil context
In this lesson pupils will discuss different families and learn a song to adapt to suit different family structures.		Suitable for all EYFS children.
Session aims	Resources needed	Link to English curriculum
<ul style="list-style-type: none"><li>▸ To talk about how all families are different</li><li>▸ To learn a family song</li></ul>	<ul style="list-style-type: none"><li>▸ Presentation</li><li>▸ Song lyrics to Five Finger Family</li></ul>	30-50: Sings to self and makes up simple songs/ Makes up rhythms 40-60: Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences ELG: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
Link to Welsh curriculum	Link to Scottish curriculum	Link to NI curriculum
Create their own musical ideas and contribute to simple compositions. Sing a range of songs with others.	Give me opportunities to learn about music through encouraging me to explore tunes, rhymes, rhythms, timing, patterns..	Listen to, join in and remember a range of rhymes, simple songs and singing games. Take part in singing activities as a class, group or individual.
Preparation ahead of the session		
<ul style="list-style-type: none"><li>▸ You may need to let pupils know about School Diversity Week: you can find explainer slides in our resource library.</li><li>▸ Be aware of any challenges pupils might face in talking about family members, and make sure to accommodate for their needs. The lesson is very inclusive so emphasise this, and take any other measures which may help them prepare for conversations about family. You can talk to them about what you mean when you say 'family', and that can include lots of people that they choose. They can also extend the definition to people who take care of them.</li></ul>		

Timing	Activity	Suggestions for differentiation
0-2	<p><b>Circle time</b></p> <p>▸ Use your chosen method to get the children sitting in a circle on the carpet. Tell the children that we will be learning some new songs in our music lesson today. Establish the rules of the lesson:</p> <ul style="list-style-type: none"> <li>• Children must sit nicely with their legs crossed</li> <li>• Children will take turns with the teacher using my turn, your turn</li> </ul>	
2-6	<p><b>Who's in your family?</b></p> <p>▸ Tell the children that it is School Diversity Week so we are thinking about different families and how not every family is exactly the same.</p> <p>▸ Ask the children to talk to the person next to them and answer the question: 'Who is in your family?' Give the children 2-3 minutes to talk to their partner before regaining their attention again.</p>	
6-8	<p><b>Families come in all shapes and sizes</b></p> <p>▸ Ask a few children to share who is in their family, talk about your own family too and how it is different to the children's families.</p> <p>▸ Tell the children that some families have:</p> <ul style="list-style-type: none"> <li>• Mum and dad</li> <li>• Two mums</li> <li>• Two dads</li> <li>• Mum</li> <li>• Dad</li> <li>• Some families have grown ups known by different names that aren't mum or dad</li> <li>• Some people are looked after by other family members such as brothers, sisters, aunts, uncles or grandparents</li> <li>• Some people are looked after by carers too</li> </ul> <p>▸ Every family is different and others' families, either in school or in the wider world, sometimes look different from our families but we respect those differences and know that other people's families also have love and care.</p>	
8-14	<b>Five Finger Family</b>	

	<p>▸ Introduce the song 'Five Finger Family' (Song lyrics can be found in the resources section) and watch 'Finger Family Nursery Rhyme for LGBT Families' <a href="https://www.youtube.com/watch?v=rvlVVAQasSw">https://www.youtube.com/watch?v=rvlVVAQasSw</a> (also found in the presentation) explain that we could change the words in the song to make it fit with lots of different families. Say to pupils you'll learn the song together.</p> <p>▸ Practise each line using the my turn, your turn technique. Once you have practised every line tell the children we will now sing the song all the way through together.</p>	
<b>14-18</b>	<p><b>What about other families?</b></p> <p>▸ Now that we have learnt the song, how could we change the song to fit a different family? What about a family with two mummies?</p> <p>▸ Ask the children to talk to their partner for 1-2 minutes to answer the question: 'How could we change the song for two mummies?'</p> <p>▸ Ask a few children for feedback. If the children do not answer using 'mum' and 'mummy' or 'mum' and 'mama' (Or any other names they may use for mum) then give the children the names.</p>	3-4 year olds may need you to provide more examples instead of coming up with their own.
<b>18-25</b>	<p><b>Make your own version!</b></p> <p>▸ Sing the song again using the different names. After singing 'mummy' and 'mum' (Or the choices that the children came up with) ask the children to think about the song they would sing for their family or for a different family type, such as a family with grandparents as the main carers or aunts and uncles for example.</p> <p>▸ Following on from this lesson provide the children with the following continuous provision activities:</p> <ul style="list-style-type: none"> <li>● Access to instruments to sing their own version of 'Five Finger Family'</li> <li>● Writing opportunity to write the names of the people in their family. For nursery this could be initial sounds or CVC words such as 'mum' and 'dad'. For Reception this could be a line written from the song such as: mummy finger where are you?</li> </ul>	An adult to support the writing would give this outcome more support and modelling.