



just like us

EMPOWERING LGBT+ YOUNG PEOPLE

Phobia in action

Session summary	Pupil context
Pupils will read scripts in groups of three which feature examples of homophobia, biphobia or transphobia. At the moment which says 'PAUSE', they stop and discuss what they have identified, before going on to finish the scripts. Each script gives them a way to challenge these types of comments.	Example: KS3-4 pupils
Session aims	Resources needed
▸ Learn to identify and challenge homophobia, biphobia and transphobia	▸ Phobia in Action role play scripts ▸ Phobia in Action role play script support
Preparation ahead of the session	
▸ You may need to let pupils know about School Diversity Week by showing our intro slides on the assemblies page of the toolkit ▸ Our intro slides contain information explaining the acronym LGBT+	
Primary adaptations	
▸ KS2 pupils could perform an adapted version of script two, in which a character uses the word 'gay' negatively.	

Timing	Activity	Suggestions for differentiation
0-5	▸ Put pupils into groups of three, and give each pupil one of the scripts. ▸ Give pupils five minutes to read through and practice their script.	
5-15	▸ Ask pupils to perform their role-play to the rest of the class. ▸ When the script reaches the point that says 'PAUSE', stop	

the role play temporarily.

- Ask the class to identify and explain the homophobia, biphobia and transphobia.
- Ask the role-play group to finish off with the 'confronting phobia' part of the script.